Course Prefix and Number: CMJ 191, Criminology

Course Description
An introduction to deviant behavior and current criminological theories with emphasis on synthesis and police application; includes the prevention of crime and the phenomena of crime. Three hours lecture per week. (3 credits) Hybrid

Statement of Course Goals:
The goals for the course are:
1. Provide a general understanding of criminology concepts
2. Develop a foundational knowledge of theories of causation
3. Develop a foundational knowledge of crime typologies

Common Core Learning Outcomes:
At the completion of this course, the student will be able to:
1. Define and articulate criminology terminology
2. Identify theories of causation presented in fact patterns
3. Identify crime typologies presented in fact patterns

Students may vary in their competency levels on these abilities. You can expect to acquire these abilities only if you honor all course policies, attend all classes, and complete all online and other assigned work in good faith and on time, and meet all other course expectations of you as a student.

Meeting Day, Time, and Place
Tuesday, 11:30-12:45, T-101

Final Exam
May 5th 11:00-1:00 PM

Instructor and Office Hours
Jon Longest, M.Ed., B.S., NRP
Office: 410-822-5400 ext. 2724
Mobile: 443-366-2921 (emergencies and urgent matters only)
Email: jlongest@chesapeake.edu

Office Hours and Consultation: My office is located at the Easton Campus, but I will make myself available before and after our scheduled class time. Other times can be arranged upon request. I will answer your emails within 48 hours and will maintain an almost daily presence in Canvas.
General Information about a Hybrid Course

Chesapeake’s online and hybrid classes teach the same content and skills as face-to-face versions of the same classes, so they require just as much effort. ONLINE classes at Chesapeake are available 24/7 from anywhere you have internet access, but they are not self-paced. Almost all have weekly assignments. Keeping up with deadlines in an online class requires more self-discipline than in a traditional class. Students will need to log in several times per week to: read, view, or listen to course materials submit assignments and receive feedback interact with the professor and other students take quizzes, and check grades.

Academic Instruction Emergency Management Plan

In the event that Chesapeake College needs to close for an extended period of time due to a flu pandemic, severe weather event, or other emergency situation, consideration will be given to the timing and duration of the closure as follows:

• Closure during the semester for up to one week – there will be an opportunity to make up work missed without significant alteration to the semester calendar.

• Closure extending beyond one week (or in situations where classes are cancelled on the same days/evenings over multiple weeks) – the College may extend the length of the semester.

Depending on the timing of the closure, scheduled breaks, end of semester dates, and/or the processing of final grades might be impacted.

Inclement Weather Closings/Delays

The college will post class cancellations on the college website or a student may call 410-822-5400.

Academic Honesty Policy

As described in the Student Code of Conduct, “If based on substantial evidence, a student is deemed guilty of academic dishonesty, the College may initiate disciplinary action as follows:

1. The student may be required to repeat the assignment or the examination.
2. The student may be given a failing grade for the assignment or the examination.
3. The student may be given a failing grade for the course.
4. The student may be suspended or dismissed from the college."

Cheating is dishonest and unprofessional. Academic dishonesty in any form will not be tolerated. The instructor will recommend (to the Dean) that any student involved in academic dishonesty be given a failing grade.

Non-Academic Misconduct

The Student Guide can be found on the college’s website and contains valuable information on academic resources and planning, policies, student honor code, and student survival tips and much more. It is highly recommended that students familiarize themselves with the
Student Guide. The Student Code of Conduct is in this handbook and students shall adhere to it. The section on non-academic misconduct is copied below.

"The non-academic misconduct listed below is prohibited on College premises, at College sponsored activities, or during the execution of College-related business. This is not an all-inclusive list of prohibited behavior. The prohibited behavior described in this section applies to students enrolled in both credit and non-credit programs offered by the College. Attempts to commit acts prohibited in the Code or encouraging or assisting others to commit such acts are prohibited and may be punished to the same extent as if one had committed the prohibited act. College sponsored activities are any activities, on or off campus, which are initiated, authorized or supervised by Chesapeake College. For purposes of this Code, this definition also extends to behavior, which affects the execution of College business, but which does not necessarily occur on College premises or at a College sponsored activity. For purposes of this Code, ‘Chesapeake College student’ is defined as any person enrolled in credit or non-credit programs offered by Chesapeake College. This includes all credit and non-credit courses offered on or off campus.

**PROHIBITED CONDUCT**

A. Physical and/or psychological abuse, threat, or harassment of any member of the College community or visitor to the College, or conduct which threatens or endangers the health or safety of any such person. This would include person-to-person, written, and electronic communication.

B. Unauthorized use, possession, or storage of any weapon, dangerous chemical, or explosive element.

C. Initiation of, or causing to be initiated, any false report, warning or threat of fire, explosion or other emergency.

D. Violation of fire regulations, including the misuse or damage of fire safety equipment.

E. Disruption, obstruction, or interference with College or College-sponsored activities, including, but not limited to, teaching, studying, research, administration, disciplinary procedures, cultural events, or fire, police, or emergency services.

F. Violation of the terms of any disciplinary action imposed in accordance with this Code.

G. Interference with freedom of expression of others.

H. Violation of any College policy, procedure, or regulation, including, but not limited to those concerning parking, student organizations, use of College facilities, smoking, alcohol, and the time, place, and manner of public expressions.
I. Unauthorized possession, use, sale, or distribution of alcoholic beverages or of any illegal or controlled substance.

J. Littering, damaging, defacing, or destroying College property or property under the College's jurisdiction, or removing, using, occupying, or entering such property without authorization.

K. Gambling or holding a raffle or lottery at the College without proper College approval.

L. Violation of any local, state, federal, or other applicable law.

M. Disorderly, lewd, or obscene conduct or expression. (bold added for emphasis)

N. Furnishing false information to the College or to members of the College community who are acting in the exercise of their official duties.

O. Forging, altering, falsifying or misusing College documents, records, or identification cards.

P. Theft or attempted theft of College property or services, or personal property, or knowingly possessing such stolen property.

Q. Infringing upon the right of other students to fair and equal access to any of the College’s library materials and comparable or related academic resources.

R. Unauthorized or fraudulent use of the College’s facilities and/or equipment including but not limited to the phone system, mail system, computer system, transportation system and/or equipment, or use of any of the above for any illegal act.

S. Causing false information to be presented before any administrative proceeding of the College or intentionally destroying evidence important to such a proceeding.

T. Failure to comply with the direction of College officials, including campus security guards acting in the performance of their duties.

U. Hazing, which means doing any act or causing any situation which recklessly or intentionally subjects a student to the risk of bodily injury or endangers the mental or physical health or safety of a student for the purpose of initiation or admission into any student organization.

V. Encouraging others to commit any of the acts, which have been herein prohibited."
**Student Success**

**STUDENT SUCCESS AND ENROLLMENT**
(Copied from college catalog- [http://www.chesapeake.edu/students/](http://www.chesapeake.edu/students/))

Your student life at Chesapeake College – encompassing academics, extra- and co-curricular activities, service learning opportunities, and much more – begins before your first day of class. It includes your search for the right academic major and career path, and participation in New Student Orientation and Freshman Seminar Course to help you get off to a fast start. The Office of First-Year Programs is dedicated to helping you make the most of your freshman year, including offering you access to Success and Interactive Learning (SAIL), a program that provides second-semester tuition stipends for successful completers. And it’s never too early – including the very first semester of your freshman year – to begin developing your long-term academic plan. Advisors in Student Success and Enrollment Services will help you develop a plan that will allow you to successfully transfer to a four-year college or university, develop exciting career goals, or complete a degree that will train you for immediate entry into your career.

**ACADEMIC SUPPORT CENTER**
(Copied from college catalog- [http://info.chesapeake.edu/lrc/tutoring](http://info.chesapeake.edu/lrc/tutoring))

**Mission**
The Academic Support Center’s major goal is student success. To that end, the Center offers tutoring for all students attending Chesapeake College. The dedicated staff of peer and professional tutors serve as resources for students in math, science, technology, business, written and oral communication, and critical thinking skills. While the Center is student-centered, a variety of academic support services are available to faculty and staff members, as well. The Academic Support Center strives for student retention so that students can ultimately meet their academic goals.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B</td>
</tr>
<tr>
<td>79-70</td>
<td>C</td>
</tr>
<tr>
<td>69-60</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Explanation of Grading Scale and Work Expectations**
To receive an "A" a student must consistently demonstrate outstanding work. It is not sufficient to excel on one or two exams or quizzes; the student must do superior work all of the time and must do it both in the face to face and online aspects of the course. The "A" student does not usually miss class unless he/she is ill.

A "B" grade indicates that the student has done very good work, above average for the entire semester.

A "C" grade indicates that the student has done satisfactory work; however, many students who earn "Cs" may find the material in the subsequent courses difficult.
**Reading and Other Course Work**
The student is expected to be familiar with didactic material prior to coming to class. This will allow maximum benefit from lecture material. Weekly quizzes will be assigned, but pop quizzes are possible. It is suggested that any questions, which arise during reading, be written and brought to class. These questions can then be shared with the class so that everyone may benefit.

In addition to reading assignments, other homework will be given. Additional assignments may consist of study assignments, online discussions, case studies, papers, or other learning activities.

**Late Assignments**
Assignments are due on the day they are listed or posted. Ten percent per day will be deducted for late assignments.

**Attendance**
Full attendance is expected. You are responsible for all material and assignments whether you attend class or not, and it is in your best interest to attend all class meetings. There will be information presented in class that is not in the required readings and you are responsible for this whether or not you are in class. There may also be changes in the schedule or assignments that are announced in class, and again you are responsible for these regardless of attendance. Irregular attendance will result in poor performance on all assignments and a low grade for the course. Finally, a record of attendance will be kept and considered in determining your course grade. (See below)

**Textbook**

**Grading**
Weekly Quizzes 30%
Online Discussions 30%
Case Study 15%
Attendance/Participation 10%
Final Exam 15%

**Case Study Assignment**
- Due March 23, 2015
- Submit in Canvas (no paper copies)
- This assignment replaces a “typical” mid-term exam

In the “Case Study” you will apply the theories you have studied to a particular crime that you select. How do I find a crime that would be appropriate for this assignment? Crime stories are in the news every day, so I recommend using the internet and/or the LRC's resources to select one.

Then, analyze one theory from each of the following theoretical categories in terms of how useful it is in explaining the crime that you selected.
1. Rational choice theory
2. Trait theory
3. Social structure theory

For instance, if you chose a violent crime, such as rape, you would analyze how useful each of three theories (one from each category) is in explaining why the offender in the case you chose committed the crime.

Your paper should be organized as follows:

**Introduction:** Introduce the topic and mission of the paper to your reader.

**The Crime:** Describe the characteristics of the criminal incident you found, and then describe what we know about this type of crime more generally. (prevalence, trends, costs, etc.)

**Rational choice Theory:** Describe the main features of rational choice theory, then discuss how useful a specific theory from this category is in explaining the crime.

**Trait Theory:** Describe the main features of trait theory, and then discuss how useful a specific theory from this category is in explaining the crime.

**Social Structure Theory:** Describe the main features of social structure theory, then discuss how useful a specific theory from this category is in explaining the crime.

**Conclusion:** Explain, in your view, which of the three theories is most useful in explaining the criminal incident you chose. Then, discuss the implications of this theory for criminal justice policy in general. What should the criminal justice system do to try to address the kind of crime that you chose in light of the explanation for the crime that you found to be most useful?

The student must use APA format which includes a title page and a works cited page. I will place several documents in Canvas to help you with the formatting. The minimum word count for this assignment is 1,500 words. This word count does not include the title page or reference page. Use the automatic word count feature in your word processor to make sure that you meet the minimum 1,500-word requirement.

The sources you use for this assignment should include the article on the crime you chose, the textbook, and two peer-reviewed journal articles. Significant amounts of information from peer-reviewed journal articles and your textbook should be incorporated into your paper. You must use APA citations to reference the textbook and the journal articles that you reference.

In addition to presenting information from your sources, do some significant critical thinking in applying the theoretical material we have covered to the real case that you select.
**Class Schedule**

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning.

Students are expected to complete a minimum of two hours of work outside of class for every hour spent in class. The following table provides an example of how the total course time commitment may be allocated when this course is offered in a face-to-face format.

<table>
<thead>
<tr>
<th>Breakdown of Work</th>
<th>Approximate Time Commitment (hours)</th>
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<tbody>
<tr>
<td>Reading</td>
<td>35</td>
</tr>
<tr>
<td>Critical Thinking Exercises</td>
<td>15</td>
</tr>
<tr>
<td>Quizzes</td>
<td>6</td>
</tr>
<tr>
<td>Exam preparation</td>
<td>9</td>
</tr>
<tr>
<td>Interviews and paper</td>
<td>10</td>
</tr>
<tr>
<td>Face to face time</td>
<td>37.5</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>112.5</strong></td>
</tr>
</tbody>
</table>

In order for the student to be able to participate in the classroom activities and discussions, the student must read the chapter prior to the Tuesday (Face-to-face) class. The only exception is the first week and the student is expected to complete the reading during that first week. **For the purpose of this course, the week starts on Tuesday (the day we meet face-to-face) and ends Monday night.**

The face-to-face class will include discussions and time to ask questions. These are two critical features of any course, but it may cause some material to not be covered in class. When this happens, the instructor has the option to post (on Canvas) an online presentation that covers the missed material. These presentations are mandatory viewing.

<table>
<thead>
<tr>
<th>1/20/15</th>
<th>Week #1</th>
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<tbody>
<tr>
<td><strong>Face-to-Face Class</strong></td>
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<tr>
<td>Chapter 1 (Crime and Criminology)</td>
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<tr>
<td>-Introduction of course</td>
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<tr>
<td>-Start on chapter 1</td>
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<tr>
<td><strong>Online Assignments</strong></td>
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<tr>
<td>•Online Classroom</td>
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<tr>
<td>How Criminologists View Crime (15 min)</td>
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<tr>
<td>•Discussions</td>
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<tr>
<td>Ice Breaker Exercise</td>
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<tr>
<td>Evolution of Criminal Law</td>
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<tr>
<td><strong>Weekly Quiz</strong></td>
<td></td>
</tr>
<tr>
<td>-This is a graded assessment that is found in Canvas module for this week.</td>
<td></td>
</tr>
<tr>
<td>-There will be weekly online quizzes (Open book)</td>
<td></td>
</tr>
<tr>
<td>-Due Sunday at midnight</td>
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</tbody>
</table>

**Due Dates:** (All assignment due dates can be found on Canvas) The initial post for the discussions will always be Friday and the responses are always due by Sunday. The weekly quiz is also due by Sunday. You are encouraged to submit your assignments early.
1/27/15  Week #2

- Face-to-Face Class
  - Chapter 2 (The Nature and Extent of Crime)
- Online Assignments
  - Discussions
    - Analysis of UCR
    - UCR and NIBRS
- Weekly Quiz
  - This is a graded assessment that is found in Canvas module for this week.
  - There will be weekly online quizzes (Open book)
  - Due Sunday at midnight

2/3/15  Week #3

- Chapter 3 (Victims and Victimization)
- Online Assignments
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- Weekly Quiz
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

2/10/15  Week #4

- Chapter 4 (Rational Choice Theory)
- Online Assignments
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- Weekly Quiz
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

2/17/15  Week #5

- Chapter 5 (Trait Theories)
- Online Assignments
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- Weekly Quiz
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

2/24/15  Week #6
• Chapter 6 (Social Structure Theories)
  • Online Assignments
    - Must be completed by Saturday at midnight
    - Details are in the Canvas module for this week
  • Weekly Quiz
    - This is a graded assessment that is found in Canvas module for this week.
    - Open book quiz
    - Due Sunday at midnight

3/3/15 Week #7

• Chapter 7 (Social Process Theories: Socialization and Society)
  • Online Assignments
    - Must be completed by Saturday at midnight
    - Details are in the Canvas module for this week
  • Weekly Quiz
    - This is a graded assessment that is found in Canvas module for this week.
    - Open book quiz
    - Due Sunday at midnight

3/10/15 Week #8

• Chapter 8 (Critical Criminology and Restorative Justice)
  • Online Assignments
    - Must be completed by Saturday at midnight
    - Details are in the Canvas module for this week
  • Weekly Quiz
    - This is a graded assessment that is found in Canvas module for this week.
    - Open book quiz
    - Due Sunday at midnight

3/17/15 Spring Break!

REMINDER!
Case Study Assignment
• Due March 23, 2015

3/24/15 Week #9

• Chapter 9 (Developmental Theories: Life Course, Latent Trait, and Trajectory)
  • Online Assignments
    - Must be completed by Saturday at midnight
    - Details are in the Canvas module for this week
  • Weekly Quiz
    - This is a graded assessment that is found in Canvas module for this week.
    - Open book quiz
    - Due Sunday at midnight
3/31/15  Week #10

- **Chapter 10 (Interpersonal Violence)**
- **Online Assignments**
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- **Weekly Quiz**
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

4/7/15  Week #11

- **Chapter 11 (Political Crime and Terrorism)**
- **Online Assignments**
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- **Weekly Quiz**
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

4/14/15  Week #12

- **Chapter 12 (Property Crime)**
- **Online Assignments**
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- **Weekly Quiz**
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

4/21/15  Week #13

- **Chapter 13 (Enterprise Crime: White Collar, Green, and Transnational Organized Crime)**
- **Online Assignments**
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week
- **Weekly Quiz**
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

4/28/15  Week #14

- **Chapter 14 (Public Order Crime: Sex and Substance Abuse)**
• **Online Assignments**
  - Must be completed by Saturday at midnight
  - Details are in the Canvas module for this week

• **Weekly Quiz**
  - This is a graded assessment that is found in Canvas module for this week.
  - Open book quiz
  - Due Sunday at midnight

5/5/15  Week #15

• **Final Exam**